



DAR ESSALAM
= AMERICAN SCHOOL =
Building Tomorrow

HIGH SCHOOL PROFILE 2025–2026

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HEAD OF SCHOOL

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COLLEGE COUNSELOR

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MISSION

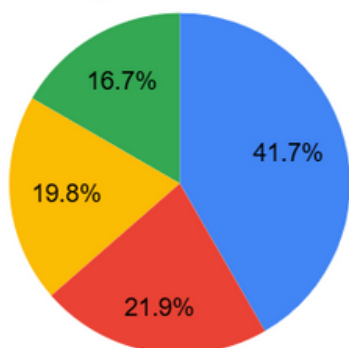
To advance knowledge and educate young minds to become global leaders and innovators. Founded on a pioneering blend of American curricula and Finnish pedagogical approaches and Moroccan values, we provide a student-centered, inclusive, and collaborative learning environment that embraces academic excellence, creativity, cultural awareness, and social responsibility.

VISION

To prepare and motivate our students by instilling in them critical thinking skills, respectful collaboration, and a desire to pursue our core values of creativity and caring for the people and the world around them.

OUR STUDENTS

● Moroccan ● US & North American ● European
● Other Nationalities



OUR STAFF

Our teachers and administrators come from around the world and reflect the diversity of our students: 55% North American; 12% Finnish; 8% Other Europeans; 15% Other regions; 10 % Moroccan.

THE HISTORY OF DAS

With over twenty schools and more than 10,000 students enrolled, Education Development Company (EDC) is the leading provider of private education in Morocco. In 2020 EDC teamed up with its partners, International Schools Services (ISS) and Lumo Education to collaborate and create Dar Essalam American School.

We opened our doors on September 1, 2022, with Grades PK – 9 and have added one grade each year. Our first graduating class will be the Class of 2026.

WATCH OUR GROWTH

Year 1 2022 – 2023	42 students PreK4 – 9th Grade
Year 2 2023 – 2024	141 students PreK3 – 10th Grade
Year 3 2024 – 2025	254 students PreK3 – 11th Grade
Year 4 2025 – 2026	321 students PreK3 – 12th Grade

ACCREDITATION

DAS is an accredited IB World School. Having received our NEASC Foundations Report, we are a NEASC candidate school and expect accreditation in Spring 2026.

CALENDAR AND SCHEDULE

- Semester 1 Late August – Late January
- Semester 2 February – Mid June
- School Day: 8:30 – 3:30 PM

Classes 80 minutes, rotate on a nine-day cycle with a total of 180 student learning days.

GRADUATION REQUIREMENTS

Students complete a minimum of 24 credits in order to graduate. They are encouraged to take a broad range of subjects to help in their intellectual and personal development.

- English, Mathematics, World/Acquired Languages – 4 credits each
- Science, Social Studies – 3 credits each
- Physical Education/Health – 2 credits
- Fine Arts/Electives – 4 credits

PERSONALIZED LEARNING PLAN

In concert with their academic studies, DAS students develop and engage in ongoing self-directed Personalized Learning Plans – PLP. The purpose of PLP is for students to set personalized goals, learn how to learn, and develop agency and initiative. Students incorporate five C's: Collaboration and Caring, Creativity, Communication, and Critical Thinking, through the PLP Process.

CREATIVITY, ACTIVITY, SERVICE PROGRAM

DAS requires students to participate in the CAS program in a range of activities beyond their academic studies. Students participate in a variety of sports, arts, music, and academic competitions. A variety of clubs and activities are available for students to pursue a wide range of interests, including community service, Student Council, Student Ambassador, Model United Nations, and MASAC (Maroc-American Schools Athletic Conference).

ACADEMICS AT DAS

Students at DAS are expected to participate actively in their own learning and accept the responsibility to take intellectual risks and to stretch themselves. They are expected to exhibit growth in the areas of personal responsibility for learning, social relationships, character development, and learning habits. The aim of DAS is to produce students grounded in our core values and branching out to become reflective, principled, open-minded, enterprising, balanced, thoughtful, and inquisitive.

HIGH SCHOOL PROGRAM

In grades 9 & 10, DAS follows American curriculum standards drawn from the following: the Common Core Standards for English and Math; Next Generation State Standards for Science; and the C3 Framework for Social Studies.

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM – IBDP

DAS offers the IB Diploma Program in grades 11 and 12. Students pursue either the full IB Diploma or individual IBDP Certificates.

GRADING AND TRANSCRIPTS

DAS employs a hybrid grading system for students, using a standards-based system with descriptors through grade 10, and a 1 – 7 scale in grades 11 & 12 to reflect the grading system of the IB Diploma Program. Students only earn credit for courses taken in grades 9 – 12. All courses and credit are reported using the DAS Transcript. Courses are unweighted. We do not average grades, rank students nor calculate GPA. Predicted IBDP scores for IB Diploma candidates are provided along with initial and Mid-year transcripts to colleges and universities through the DAS IB Predicted Grade Report.

Below is the correlation between these levels of proficiency and the IB 1-7 scale:

Excelling	IB 7 – 6	This category represents excellent performance and mastery of the subject matter. A 6 indicates a very good grasp and strong academic achievement. Students in this category are recognized for their outstanding academic achievement.
Proficient	IB 5	This category signifies strong performance. A grade of 5 reflects a good understanding of the subject.
Approaching	IB 4 – 3	This category indicates a passing performance, with some knowledge of the subject. A grade of 4 indicates satisfactory understanding while a grade of 3 reflects low passing.
Beginning	IB 2 – 1	This category represents failing performance, with minimal or no demonstrated understanding of the subject matter.

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